

Autumn Semester Examination 2017

Paro College of Education

Royal University of Bhutan

Module: EDN408 (Bhutanese Education System) **Programme:** B. Ed (S) **Level:** IV

Writing Time: Three hours

Full Marks: 100

Instructions: Do not write for the first FIFTEEN minutes. This time is to be spent on reading the question paper. This paper is divided into two sections. Section A is compulsory. Section B consists of FIVE questions and you are required to answer any THREE questions of your choice. Answer all the questions on the answer booklet provided separately.

SECTION A

EIGHT Questions-40 marks

Instruction: This section contains EIGHT questions. Answer ALL the questions. Each question carries 5 marks.

Question 1

- a. Write five differences between Monastic Education and Modern Education.
- b. Define the concept of non- formal and continuing education in Bhutan.
- c. Briefly explain any five functions of Department of Youth and Sports.
- d. Differentiate between management and leadership in your own words.
- e. Explain three principles of decentralization of system management.
- f. Why do you prefer NAPE approach over traditional method of teaching?
- g. Differentiate between vision and mission by giving an example each.
- h. Write five objectives of introducing Non-Formal Education in the country.

SECTION B

THREE Questions-60 marks

Instruction: This section contains FIVE questions. You are asked to choose any THREE questions from this section. Each question carries 20 marks.

Question 2

(10+10 = 20)

- a. Discuss any five challenges faced by the Ministry of Education in achieving “access to education” and five measures taken to overcome them.
- b. Briefly discuss the contributions made by different spiritual leaders in the monastic education system.

Question 3

(10 + 10 = 20)

- a. According to the study conducted by Royal Education Council (Bhutan Education Blueprint, 2014-2017) teachers are inadequately prepared in the two Colleges of Education to face the classroom situations. Discuss five ways to improve the quality of pre-service teacher education program?
- b. To provide quality education, the government had initiated several new changes in the education system in the recent years. Discuss five major educational initiatives taken by the Ministry of Education.

Question 4

(10 + 10 = 20)

- a. Teaching is a professional activity within the cultural context of Bhutan. Justify.
- b. The Code of Conduct for Teachers will promote dignity and honour to the teaching profession in Bhutan. Justify.

Question 5

(10 + 10 = 20)

- a. Assume you are the principal in one of the primary schools in the country. Discuss your roles in achieving the four pillars of Gross National Happiness (GNH).
- b. “Supporting staff is one of important pillars in the efficient administration of the school”. Justify the above statement with appropriate reasons.

Question 6**(4X5 = 20)**

Write short notes on the following:

- a. Royal Education Council (REC)
- b. Departments of School Education
- c. Co-curricular activities
- d. Bhutan Council for School Examinations and Assessment (BCSEA)